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| | | | 2025 - 2026 Fol | ındation Christian Academy Middle School Electives and Select | ve Core | Classes | |
| Category | Course Number | Offered | Course Name | Description | Credit | Length | Prerequisite |
| English and Bible | Variety | Yearly | Varies | These course are offered to all students in a standard order of 6th, 7th, and 8th grade. | | Yearly | 6th - 8th |
| Math | | | | | | | |
| Math | 2007 | Yearly | 6th Grade | The sixth-grade curriculum covers simplifying expressions containing parentheses, graphing functions, and understanding ratios and proportions. The sixth grade students will perform GCF, LCM and prime factorization. The sixth grade curriculum will introduce geometry, measurement, and probability. Students will be introduced to Pyrathromen Theorem. | | Yearly | 6th |
| Math | 2008 | Yearly | Pre-Algebra | Pre-algebra is a course that bridges basic arithmetic with the concepts of algebra, preparing students for Algebra I. It introduces fundamental algebraic ideas like variables, equations, and inequalities, building a foundation for more advanced math. | | Year | 7th - 8th |
| Math | 2009H | Yearly | Honors Algebra 1* | This course is the same as the standard course but offered at an acclerated pace. This course is required for all students. In this course, topics will include basic families of functions, solving linear equations, graphing linear equations, writing linear equations, solving linear inequalities, graphing linear inequalities, solving systems of linear equations, exponents, exponential functions, and factoring quadratic expressions. An emphasis will be placed on connections between the numerical, algebraic, and graphic approaches to problem solving. Characteristics of functions, transformations, and applications will be emphasized throughout the course. | 1 | Year | 8th Grade of 85 or higher in Pre-Algebra; STAR Math score of 1000 or above; Teacher Reccomendation |
| Science | | | | | | | |
| Science | 3001 | Bi-Annual 2025-2026 2027-2028 | Earth & Space Science | Earth and space science encompasses the study of our planet Earth, its environment, and its place within the solar system and the universe, including the Earth's land, oceans, atmosphere, and the processes that shape them | | Year | 7th - 8th |
| Science | 3002 | Bi-Annual 2026-2027 2028-2029 | Life Science | Students explore the world of living organisms, from cells to ecosystems, learning about biology, genetics, ecology, and the interactions between organisms and their environment. | | Year | 7th - 8th |
| Science | 3003 | Yearly | Physical Science | Physical Science provides students with a foundational understanding of physics and chemistry. In the fall semester, students will explore key concepts in physics, such as motion, forces, energy, & waves. During the spring semester, the focus shifts to chemistry, where students will study atomic structure, the periodic table, chemical reactions, and the properties of matter. While learning these concepts, students are challenged to further develop critical thinking and scientific literacy skills. | 1 | Year | 8th Grade of 90 or higher in MS Life Science; STAR Math score of 1000 or above |
| Social Studies | | | | | | | |
| Social Studies | 4001 | Yearly | Ancient Studies | Course is a study of the Ancient Civilizations of the World beginning in the Fertile Crescent and continuing through Greece, Egypt, Rome and beyond. | | Year | 6th - 7th |
| Social Studies | 4002 | Yearly | World Studies | A broad look at the cultures and history of people and civilizations across the world from Middle Ages to Modern Times. Students will explore African, European, Asian, South American history and peoples. | | Year | 7th - 8th |
| Social Studies | 4003 | Yearly | Early United States | Beginning with the arrival of Native American tribes; this course examines a look at the beginning foundations of America and continues to the start of the Civil War. | | Year | 7th - 8th |
| Fine Arts | Course Number | Offered | Course Name | Description | Credit | Length | Prerequisite |
| Music | | Yearly | Falcon Chorus | This course is open to all middle school students who desire to learn music notes, rhythm, and sing in a group setting. Students will perform in at least three choral performances throughout the year. Some evening rehearsals may be required. | | Year | 6th - 8th |
| Music | 8001 | Yearly | General Music | Students will learn the basics of music notes, rhythm, beats, and theory. The mode of learning is usually with buckets. | | Year | 6th - 8th |
| Music | 8003 | Yearly | Beginning Band | This course is designed as an introduction to the basics of performing on a wind, string, or percussion instrument. Students prepare for and participate in concerts, developing skills specific to the instrument they play. The course includes note reading, basic music vocabulary, and beginning music theory. | | Year | 6th - 8th |

| 8004 | Yearly | Jr. Falcon Band | This course is designed to continue the education through wind, string, or percussion instruments. Students prepare to perform for multiple concerts and events throughout the school year. Students will be exposed to music of different styles and increase in difficulty. The course includes music vocabulary and advanced music theory. | | Year | 6th - 8th |
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| 8005 | Yearly | Pep Band/Marching Band | This course is offered to students who want to participate in the FCA parade marching band and pep band. It will require commitment from student to attend events in the evening, occassional Saturdays, and some practices after school. Students will learn the fundamentals of marching. Students will participate in local parades and perform at basketball games. | | Year | 6th - 8th Teacher Reccommendation |
| 8010 | Yearly | Drama | This introductory course provides a comprehensive overview of the various aspects of theatre arts, including acting, directing, stage design, and technical theatre. You'll develop essential skills in improvisation, script analysis, character development, and public speaking. Through hands-on exercises, scene work, and collaborative projects, you'll gain a deeper understanding of the theatrical process and discover the joy of storytelling. | | Quarter | 6th - 8th |
| 8011 | Yearly | Art | This introductory course allows students the opportunity to learn the art elements of point, color, value, etc. No previous art experience required, just a willingess to learn and try. | | Quarter | 6th - 8th |
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| 9000 | Yearly | Keyboarding | , , , , , , , | | Quarter | 6th - 8th |
| 9001 | Yearly | Jr. Achievement | In this course students will be exposed to the basics principles of business. Several guests speakers from various fields of work will come and speak to stduents. | | Quarter | 6th - 8th |
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| 9400 | Yearly | Creative Writing | In this course students are allowed to explore their creativity by working with a genre of writing prompts. Students will share their thoughts and ideas in a setting that encourages growth and participation. | | Quarter | 6th - 8th |
| 9410 | Yearly | Book Club | Students will read age approprate novels as a class and participate in group discussions. | | Quarter | 6th - 8th |
| Course Number | Offered | Course Name | Description | Credit | Length | Prerequisite |
| 10001 | Yearly | Chinese | Students are introduced to the Chinese language and culture. Students will learn letters of alphabet, numbers, and other introductory elements of the Chinese language. | | Quarter | 6th - 8th |
| 40000 | | Chinaga 1 | This introductory course is designed for students with little to no prior knowledge of Mandarin. Throughout the course, students will learn the basics of Mandarin, including pronunciation (Pinyin), tones, essential vocabulary, and common phrases used in everyday conversation. Students will also be introduced to Chinese | , | | 8th |
| 10002 | Yearly | Crimese 1 | characters and will learn to read and write basic ones. Additionally, exploring Chinese culture and traditions, for building a better understanding of both Chinese language and culture. | 1 | Year | STAR Reading Score of 1130 or higher |
| | Yearly | Cultural Studies | characters and will learn to read and write basic ones. Additionally, exploring Chinese culture and traditions, for building a better understanding of both Chinese language | 1 | Year Quarter | |
| | | | characters and will learn to read and write basic ones. Additionally, exploring Chinese culture and traditions, for building a better understanding of both Chinese language and culture. Students will explore indepth different cultures from around the world. Each student will pick a culture to complete a research based project on and will present at the end | 1 | | 1130 or higher |
| 10003 | | | characters and will learn to read and write basic ones. Additionally, exploring Chinese culture and traditions, for building a better understanding of both Chinese language and culture. Students will explore indepth different cultures from around the world. Each student will pick a culture to complete a research based project on and will present at the end | 1 | | 1130 or higher |
| 10003 | Yearly | Cultural Studies Science, Technology, Engineering, and | characters and will learn to read and write basic ones. Additionally, exploring Chinese culture and traditions, for building a better understanding of both Chinese language and culture. Students will explore indepth different cultures from around the world. Each student will pick a culture to complete a research based project on and will present at the end of the course. This course will allow students the opportunity to explore these academic fields in a hands on style learning environment. Students will complete projects in class like | 1 | Quarter | 1130 or higher 6th - 8th |
| 10003 | Yearly | Cultural Studies Science, Technology, Engineering, and Math | characters and will learn to read and write basic ones. Additionally, exploring Chinese culture and traditions, for building a better understanding of both Chinese language and culture. Students will explore indepth different cultures from around the world. Each student will pick a culture to complete a research based project on and will present at the end of the course. This course will allow students the opportunity to explore these academic fields in a hands on style learning environment. Students will complete projects in class like designing and building a game and constructing a roller coaster for marbles. | 1 | Quarter Quarter | 1130 or higher 6th - 8th 6th - 8th |
| | 8005 8010 8011 9000 9001 9400 9410 Course Number | Number Onleied 10001 Yearly | 8005 Yearly Pep Band/Marching Band 8010 Yearly Drama 8011 Yearly Art 9000 Yearly Keyboarding 9001 Yearly Jr. Achievement 9400 Yearly Creative Writing 9410 Yearly Book Club Course Number Offered Course Name | Secretary Searcy Jr. Falcon Band Instruments. Students prepare to perform for multiple concerts and events throughout the school year. Students will be exposed to music of different styles and increase in difficulty. The course includes music vocabulary and advanced music theory. | Searly Yearly Yearly Jr. Falcon Band Instruments. Students prepare to perform for multiple concerts and events throughout the school year. Students will be exposed to music of different styles and increase in difficulty. The course includes music vocabulary and advanced music theory. Pep Band/Marching Band Pep Band/Marching Band Pep Band/Marching Band Pep Band Will require commitment from student to attend events in the evening, occassional Saturdays, and some practices after school. Students will learn the fundamentals of marching. Students will participate in local parades and perform at basketball games. This introductory course provides a comprehensive overview of the various aspects of theatre arts, including acting, directing, stage design, and technical theatre. You'll develop essential skills in improvisation, script analysis, character development, and public speaking. Through hands-on exercises, scene with, and collaborative projects, you'll gain a deeper understanding of the theatrical process and discover the joy of storytelling. Pop Band/Marching Pep Band/Marching P | Source Students prepare to perform for multiple concerts and events throughout the school year. Students will be exposed to music of different styles and increase in difficulty. The course includes music vocabulary and advanced music theory. This course is offered to students who want to participate in the FCA parade marching band and pep band. It will require commitment from student to attend events in the evening, occassional Saturdays, and some practices after school. Students will learn the fundamentals of marching. Students will participate in local parades and perform at basketball games. This introductory course provides a comprehensive overview of the various aspects of theatre arts, including acting, directing, stage design, and technical theatre. You'll develop essential skills in improvisation, script analysis, charted evelopment, and public speaking. Through hands-on exercises, scene work, and collaborative projects, you'll gain a deeper understanding of the theatrical process and discover the joy of storytelling. 8011 Yearly Art philosophy and the provisation script analysis, charted evelopment, and public speaking. Through hands-on exercises, scene work, and collaborative projects, you'll gain a deeper understanding of the theatrical process and discover the joy of storytelling. 8011 Yearly Art philosophy and the provisation script analysis, charted evelopment, and public speaking. Through hands-on exercises, scene work, and collaborative projects, you'll gain a deeper understanding of the theatrical process and discover the joy of storytelling. 8011 Yearly Art Exercise Students will learn the basics of keyboarding utilizing an online keyboarding program. Quarter and try. 9002 Yearly Keyboarding Students will learn the basics of keyboarding utilizing an online keyboarding program. Quarter guests speakers from various fields of work will come and speak to students. 9410 Yearly Creative Writing In this course students are allowed to explore their creativity by working with a genre of writ |

| Physical Education | 11001 | Yearly | Physical Education | This class is designed to be a step above the quarterly phyiscal education class. Students will in addition to the regular PE also develop cardio workouts and fitness strengthening. Students will be expected to change into clothing appropriate for working out. | Year | 6th - 8th |
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| Other | | | | | | |
| Intervention | 20000 | Yearly | S.O.A.R. | This class is designed to allow students who need additional assistance in a smaller classroom setting. Generally the focus is on additional math assistance. | Quarter | Teacher/Counselor Recommendation |
| ВЕТА | 20001 | 3rd Quarter Yearly | ВЕТА | The class will meet during 3rd quarter only and is for those students who have registered for the State BETA Convention in March 2026. The time will be spent preparing for the various competitions that students have signed up for. | Quarter | Member of Jr. BETA Registered for State 2026 Convention |
| Study | 20002 | Yearly | Personal Learning TIme | This is a study hall class designed to allow students a quiet setting where they focus on completing assigned work. Student is expected to be able to work independently and not be a distraction to others. | Quarter | 6th - 8th |