

2025 - 2026 Foundation Christian Academy Course Catalog

\*Graduation Requirement

Category	Course Number	Offered	Course Name	Description	Credit	Semester(s)	Prerequisite
Language Arts		Students must have 4 Credits in Language Arts and take an English course each year of high school.					
English	1009	Yearly	English 1*	Fundamentals of Literature conveys the literature's foundational elements of conflict, character, theme, point of view, structure and tone. Students are introduced to literary criticism and are encouraged to read and analyze literature in light of a Christian worldview. Additionally, students are encouraged to use their grammar skills to write about literature and various topics through a Christian worldview.	1	2	
English	1009H	Yearly	Honors English 1*	Advanced pacing in the English 1 materials. Fundamentals of Literature conveys the literature's foundational elements of conflict, character, theme, point of view, structure and tone. Students are introduced to literary criticism and are encouraged to read and analyze literature in light of a Christian worldview. Additionally, students are encouraged to use their grammar skills to write about literature and various topics through a Christian worldview.	1	2	8th Grade -Teacher recommendation / STAR Reading Assessment score 1145. Grade of 85 or higher in 8th grade ELA
English	1010	Yearly	English 2*	Elements of Literature broadens students' understanding of literature by teaching the method and importance of literary analysis. The literature selections and analysis questions promote critical thinking skills as key to understanding and appreciating literature. Additionally, students are encouraged to use their grammar skills to write about literature and various topics through a Christian worldview.	1	2	English 1
English	1010H	Yearly	Honors English 2*	This course is designed to equip students with the skills, background knowledge, and confidence necessary for success in AP English, college-level courses, and future academic pursuits. Through an engaging study of both nonfiction and literary texts, students will explore the foundational components of rhetoric and argument. They will analyze rhetorical strategies used in various forms of communication and learn to craft their own rhetorical analysis, synthesis, and argumentative essays. In addition, students will continue to expand their grammar knowledge, enhancing their writing proficiency and clarity.	1	2	English 1 - Teacher recommendation/ Start Reading Assessment score of 1157. Grade of 85 or higher in 9th grade ELA.
English	1011	Yearly	English 3*	This course is a survey of American literature that is divided into five units: Early American Literature (Precolonial-1820), American Romanticism (1820-65), American Realism and Naturalism (1865-1914), Modern American Literature (1914-45), and Contemporary American Literature (1945-present). In addition to learning the major writers that defined each literary period, students discover how literature reflects social, political, and moral issues in the United States. Instruction in each unit integrates close reading, speaking and listening, and grammar study. In addition to writing in expository modes, students will write argumentative and research papers.	1	2	English 2
English	1012	Yearly	English 4*	This course is a survey of British literature that is divided into five units: The Middle Ages (449-1485), The English Renaissance (1485-1640), Civil War to Enlightenment (1640-1789), Romanticism to Victorianism (1789-1901), and Modern and Contemporary Literature (1901-present). Students will develop basic cultural literacy by engaging with key texts and authors from these periods. They will engage in close readings of these texts, applying critical thinking skills to analyze and evaluate their content, structure, and purpose. Students will be able to see how key events as well as political, social, philosophical, and religious movements have shaped British culture and sometimes American culture even today. Students will write in a variety of modes and build grammar and usage skills within each reading.	1	2	English 3
English	1013	Yearly	AP Language and Composition	AP English Language and Composition is a college-level writing course and will follow the course requirements described in the <i>AP Language and Composition Course and Exam Description</i> (CED) published by the College Board. As detailed in the CED, this course will focus "on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods."	1	2	English 2 Teacher Recommendation; STAR Reading Assessment score of 1165; Grade of 85 or higher in 10th grade ELA.

English	1014	Yearly	DC English 101	Taught on the FCA campus and offered through Southcentral Kentucky Community and Technical College (SKYCTC), this course focuses on academic writing. It provides instruction in drafting and revising essays that effectively express ideas in Standard English. Students will engage in critical reading, logical thinking, and thoughtful responses to a variety of texts. Emphasis is placed on addressing specific audiences, researching, and properly documenting sources. The course also includes a review of grammar, mechanics, and usage to enhance clarity and precision in writing.	1 / College 3	1	GPA 3.0 unweighted
English	1015	Yearly	DC English 102	Taught on the FCA campus and offered through Southcentral Kentucky Community and Technical College (SKYCTC), this course emphasizes argumentative writing. It provides instruction in drafting and systematically revising essays that clearly express ideas in Standard English. Students will continue developing their skills in critical reading, logical thinking, and responding to texts, while also learning to address specific audiences and research and document credible academic sources.	1 / College 3	1	DC 101 OR AP Lang Score of 3+; GPA 3.0 unweighted

**Math**

Students must have at least 4 credits in math and students take a math course each year.

Math	2009	Yearly	Algebra 1*	This course is required for all students. In this course, topics will include basic families of functions, solving linear equations, graphing linear equations, writing linear equations, solving linear inequalities, graphing linear inequalities, solving systems of linear equations, exponents, exponential functions, and factoring quadratic expressions. An emphasis will be placed on connections between the numerical, algebraic, and graphic approaches to problem solving. Characteristics of functions, transformations, and applications will be emphasized throughout the course.	1	2	
Math	2009H	Yearly	Honors Algebra 1*	This course is the same as the standard course but offered at an accelerated pace. This course is required for all students. In this course, topics will include basic families of functions, solving linear equations, graphing linear equations, writing linear equations, solving linear inequalities, graphing linear inequalities, solving systems of linear equations, exponents, exponential functions, and factoring quadratic expressions. An emphasis will be placed on connections between the numerical, algebraic, and graphic approaches to problem solving. Characteristics of functions, transformations, and applications will be emphasized throughout the course.	1	2	Grade of 85 or higher in Pre-Algebra; STAR Math score of 1000 or above; Teacher Recommendation
Math	2010	Yearly	Geometry*	This course is required for all students. In this course, topics will include essential geometric concepts, reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, similarity, right triangles and trigonometry, quadrilaterals, transformations, circles, measuring length and area, and surface area and volume of solids. An emphasis will be placed on connections between the numerical, algebraic, and graphic approaches to problem solving.	1	2	Algebra 1
Math	2010H	Yearly	Honors Geometry*	This course is the same material as the standard course but offered at an accelerated pace. This course is required for all students. In this course, topics will include essential geometric concepts, reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, similarity, right triangles and trigonometry, quadrilaterals, transformations, circles, measuring length and area, and surface area and volume of solids. An emphasis will be placed on connections between the numerical, algebraic, and graphic approaches to problem solving.	1	2	Algebra 1, Grade of 85 or higher in Algebra 1; STAR Math score of 1050 or above; Teacher Recommendation
Math	2011	Yearly	Algebra 2*	In this course, topics will include basic families of functions, solving polynomial equations, graphing polynomial equations, writing polynomial equations, simplifying/solving/graphing exponential/logarithmic/rational/radical equations, probability, and statistics. An emphasis will be placed on connections between the numerical, algebraic, and graphic approaches to problem solving. Characteristics of functions, transformations, and applications will be emphasized throughout the course. ACT type questions will be provided in this course.	1	2	Algebra 1
Math	2011H	Yearly	Honors Algebra 2*	This course is the same as the standard course but moves at a more accelerated rate. Topics will include basic families of functions, solving polynomial equations, graphing polynomial equations, writing polynomial equations, simplifying/solving/graphing exponential/logarithmic/rational/radical equations, probability, and statistics. An emphasis will be placed on connections between the numerical, algebraic, and graphic approaches to problem solving. Characteristics of functions, transformations, and applications will be emphasized throughout the course. ACT type questions will be provided in this course.	1	2	Algebra 1 and Geometry with a grade of 85 or higher; STAR Math Score 1100 or higher, Teacher Recommendation
Math	2012	Yearly	Honors Precalculus	Pre-calculus completes the formal study of the functions begun in Algebra I and Algebra II. Students focus on modeling, problem solving, data analysis, trigonometric and circular functions and their inverses, polar coordinates, complex numbers, conics, and quadratic relations.	1	2	Algebra II with a grade of 85 or higher; STAR Math Score of 1100 or higher; Teacher Recommendation

Math	2013	Yearly	Consumer Math	This course will cover practical everyday living skills that include income, budgeting, banking, transportation, food, clothing, housing, insurance, taxes and vacations. This course will develop analytical thinking and reasoning skills with problem-solving situations. The goal of the course is to develop consumer skills in a biblical framework. Bible applications are included throughout and each chapter has an in-depth Bible study.	1	2	11th - 12th
Math	2014	Yearly	Financial Literacy*	Students in Financial Literacy will apply essential skills and concepts related to finance, aiding individuals in avoiding financial fraud, and achieving life goals like education and retirement savings. The emphasis is on responsible debt use and personal financial planning.	1	1	12th
Math	2015	Yearly	DC College Algebra	Structure: Lecture/Lab Includes selected topics in algebra and analytic geometry. Develops manipulative skills and concepts required for further study in mathematics. Includes linear, quadratic, polynomial, rational, exponential, logarithmic and piecewise functions; systems of equations; and an introduction to analytic geometry. Offered through SKYCTC - Tuition fees and textbooks charged by the college.	1 / College 3	1	Algebra 2 with a grade of 85 or higher; GPA 3.2
Math	2016	Yearly	DC Trigonometry	Students enrolled in DC Trig will study core content consisting of trigonometric functions, identities, multiple analytic formulas, laws of sines and cosines, graphs of trigonometric functions in rectangular and polar coordinates, and solving trigonometric equations. The emphasis is placed on the applications of each topic to different world situations. Offered through SKYCTC - Tuition fees and textbooks charged by the college.	1 / College 3	1	DC College Algebra; GPA 3.2
Math	2017	Upon Demand	DC Statistics	Students enrolled in this DC Stats course will be acquainted with the logic and method of statistics through topics that include summarizing data in tables, graphs, measures of center and variability, correlation and linear regression, sampling, Central Limit Theorem and the normal curve, and hypothesis testing. The emphasis will be toward statistical thinking concepts that are essential for learning from data and communicating insights. Offered In-House through York University- Tuition fees and textbooks charged by the college.	1 / College 3	1	DC College Algebra; GPA 3.2
<b>Science</b>				<b>Students Must have 3 Credits in Science (Additional courses can count as electives)</b>			
Science	3009	Yearly	Physical Science	PS provides students with a foundational understanding of physics and chemistry. In the fall semester, students will explore key concepts in physics, such as motion, forces, energy, & waves. During the spring semester, the focus shifts to chemistry, where students will study atomic structure, the periodic table, chemical reactions, and the properties of matter. While learning these concepts, students are challenged to further develop critical thinking and scientific literacy skills.	1	2	9th - 12th
Science	3010	Yearly	Biology*	This course includes laboratory work, study of specimens, projects, and a thorough understanding of scientific inquiry. Course content encompasses interrelationships of living things, levels of biological organization, cellular biology, biochemistry, genetics, and micro vs. macroevolution. Students should be prepared to complete lab reports. Instruction centers around inquiry-based learning that is incorporated into class activities. Learning activities include teacher-lead instruction, group work, student seatwork, project-based learning, and lab exercises. At times students will work independently from the teacher in order to achieve student autonomy expected of upper school students. Real world application is a daily objective. Higher-level thinking will be incorporated into each lesson as well as use of technology when applicable to increase student achievement.	1	2	9th - 12th
Science	3010H	Yearly	Honors Biology*	This honors course and will include a more rigorous study and pace. It includes laboratory work, study of specimens, projects, and a thorough understanding of scientific inquiry. Course content encompasses interrelationships of living things, levels of biological organization, cellular biology, biochemistry, genetics, and micro vs. macroevolution. Students should be prepared to complete lab reports. Instruction centers around inquiry-based learning that is incorporated into class activities. Learning activities include teacher-lead instruction, group work, student seatwork, project-based learning, and lab exercises. At times students will work independently from the teacher in order to achieve student autonomy expected of upper school students. Real world application is a daily objective. Higher-level thinking will be incorporated into each lesson as well as use of technology when applicable to increase student achievement.	1	2	9th - 12th
Science	3011	Yearly	Chemistry*	This course studies the composition and properties of matter. It includes topics like measurement, atomic structure, chemical bonds, chemical composition and reactions, gasses, solids, liquids, solutions, chemical thermodynamics, chemical kinetics, acids, bases, oxidation and reduction, organic chemistry, biochemistry, and nuclear chemistry.	1	2	10th - 12th

Science	3011H	Yearly	Honors Chemistry*	This honors course will study indepth the composition of properties of matter. It includes topics like measurement, atmoic structure, chemical bonds, chemical composition and reactions, gasses, solids, liquids, soluations, chemical thermodynamics, chemical kinetics, acids, bases, oxidtaion and reduction, organic chemistry, biochemistry, and nuclear chemistry. This course will be taught at a higher level and is disigned for students who want to pursue a career field in the sciences.	1	2	10th -12th
Science	3012	Yearly	Honors Physics	Topics of study include force & motion, conservation of momentum & energy, and the wave nature of matter with applications to sound, light and electricity.	1	2	Chemistry and Algebra 2 (enrolled or taken), Chemistry grade of 85 or higher, Teacher Recommendation
Science	3013H	Upon Demand	Honors Anatomy and Physiology	This high school anatomy and physiology course offers an in depth exploration of the human body's structure and function. Students will study major body systems, including the skeletal, muscular, nervous, and circulatory systems, while learning how these systems interact to maintain homeostasis. Through labs, dissections, and hands-on projects, students will gain practical experience and a deeper understanding of the human body. Ideal for students interested in health sciences or pursuing careers in medicine, biology, or related fields.	1	2	Biology with a grade of 90 or higher; STAR Math Score of 1100 or higher; Teacher Recommendation
Science	3014	Upon Demand	Forensic Science	This course introduces upperclassmen to forensic science, focusing on the scientific methods used in criminal investigations. Students will explore topics such as fingerprint analysis, DNA profiling, blood spatter, toxicology, and crime scene investigation. Through case studies and laboratory exercises, students will apply forensic techniques to solve simulated crimes. Due to the sensitive nature of the material, including discussions of crime, death, and graphic evidence, a signed parental consent form is required for enrollment.	0.5	1	10-12th grade; Teacher Recommendation
Science	3015	Upon Demand	S.T.E.M: Science, Technology, Engineering, and Math	Elective that focuses on science, technology, engineering, and mathematics (STEM) subjects.	0.5	1	Physical Science with a grade of 80 or higher
Science	3016H	Upon Demand	AP Biology	AP Biology is a college level curriculum designed by the College Board. It seeks to provide students with a deep understanding of biological concepts and processes. Covers key topics such as evolution, energetics, genetics, information transfer, & ecology. Students engage in inquiry based labs, data analysis, & critical thinking exercises to explore biological principles and develop scientific skills. This rigorous course prepares students for the AP Biology exam and offers a strong foundation for future studies in the life sciences.	1	2	GPA Teacher Recommendation
Social Studies / Social Sciences		Students Must have 3 Credits in Social Studies (Additional courses can count as electives)					
Social Studies	4001	2025 - 2026 2027 - 2028	Economics	Choices and consequences. Economics provides the student with a working knowledge of basic economic principles and factors economists have identified that influence your choices. This knowledge will help prepare the student for understanding economic issues and challenges they will face wherever God may lead them and to look at them from a Biblical worldview. It is a condensed study of the American free market economy and why it is the most successful economy in world history.	0.5	1	9th - 12th
Social Studies	4002	2025 - 2026 2027 - 2028	Civics*	The study of how government works is also to provide understanding of how government should work. This course provides the framework and Biblical principles of the people who designed and structured the government. The course teaches students to be aware of their responsibilities, rights and privileges within it.  The course study enables students to think and reason for themselves from a Biblical worldview. It is restoring our form of lawful government by incorporating principles from the Old Testament, teachings of the New Testament, the rights of the Magna Carta, the Mayflower Compact, The Declaration of Independence and the Constitution of the United States.	0.5	1	9th - 12th
Social Studies	4002H	2025 - 2026 2027 - 2028	Honors Civics*	Advanced study of the Constitution of the United States, current challenges and extended rights.	0.5	1	9th - 12th; STAR Reading score of 1050 or above.
Social Studies	4003H	Upon Demand	AP Human Geography	AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.			9th grade or above; STAR Reading score of 1050 or above
Social Studies	4004	2026 - 2027 2028 - 2029	World History*	The main focus of this World History course is a look into the Renaissance/Reformation of the 1600's and proceeding through the end of the Cold War. Students will focus on the global connection of humans and analyze the cause/effect relationship between civilizations/nations/peoples.	1	2	9th - 12th

Social Studies	4004H	2026 - 2027 2028 - 2029	AP World History*	AP World History is a modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.	1	2	STAR Reading score of 1131 or higher; Teacher Recommendation
Social Studies	4005	Yearly	US History*	This course begins with a review of the American Civil War and concludes with an analysis and study of the impacts that 9/11/2001 had upon the United States. Students will gain insight into the cause and impact relationship of historical events in the society that we live in today.	1	2	10th - 12th
Social Studies	4005H	Upon Demand	AP US History	AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.	1	2	10th - 12th; STAR Reading score of 1131 or higher; GPA; Teacher Recommendation
Social Science	4006	Online	DC Introduction to Sociology	Offered Online through SKYCTC - Tuition fees and textbooks charged by the college. This is an introductory college level sociology class.	1 / College 3	1	10th grade or above; GPA 3.0 Unweighted
Social Science	4007	Online	DC General Psychology	Offered Online through SKYCTC - Tuition fees and textbooks charged by the college. This is an introductory college level psychology class.	1 / College 3	1	10th grade or above; GPA 3.0 Unweighted
Health / Physical Education Students must have 0.5 credit in Health and 0.5 credit in PE							
Health	5001	Yearly	Health (male)*	This class is focused on providing physical, mental, and emotional well being, specifically for young women. Students will learn about nutrition, fitness, reproductive health, and personal hygiene, while also exploring topics like body image, stress management, and healthy relationships. Encourages self awareness and empowers students with the knowledge and skills needed to make informed, positive health choices throughout their lives.	0.5	1	9th - 12th
Health	5002	Yearly	Health (female)*	The purpose of this class is to present the Bible as the foundation for a healthy lifestyle. The class will deal with the integration of the physical, mental, social, and spiritual dimensions of life.	0.5	1	9th - 12th
Physical Education	5003	Yearly	Physical Education*	Physical Education provides content and instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness.	0.5	1	9th - 12th
Physical Education	5004	Upon Demand	Fitness and Conditioning (male)	Students will engage in a variety of physical activities to improve strength, endurance, flexibility, and overall fitness.	0.5 / 1	1 or 2	Physical Education grade of 85 or higher; Teacher Recommendation Extra fees maybe required.
Physical Education	5005	Upon Demand	Fitness and Conditioning (female)	In this course, students will engage in a variety of physical activities to improve strength, endurance, flexibility, and overall fitness. Activities include, strength training, aerobics, yoga, and circuit workouts. High participation is expected, with a focus on building physical confidence, setting personal fitness goals, and maintaining a healthy lifestyle. Students should be in good health and ready to actively participate.	0.5 / 1	1 or 2	Physical Education grade of 85 or higher; Teacher Recommendation. Extra fees amy be required.
Students Must Have 4 credits in Bible (Additional courses can count as electives)							
Bible	6001	2026 - 2027 2028 - 2029	Bible Foundations 1*	Is a class designed to study the intersection of life and faith. This course surveys the Old Testament writing prophets, studies the Gospel of Luke verse-by-verse, and finishes the year with a series of topics dedicated to ethics and values. Throughout the course, the practical application of Scripture drives the in-class discussion and projects. Students will complete a research project, a Biblical-language translation, and complete a symposium project that focuses on both research and presentation skills. Alongside those large projects, weekly memory work and hermeneutical exercises are performed.	1	2	9th - 12th
Bible	6002	2025 - 2026 2027 - 2028	Bible Foundations 2	Is a class designed to study the intersection of life and faith. This course surveys the events of the American Restoration Movement, studies the NT epistle of Romans verse-by-verse, and finishes the year with a series of topics dedicated to ethics and values. Throughout the course, the practical application of Scripture drives the in-class discussion and projects. Students will complete a research project, a Biblical-language translation, and complete a symposium project that focuses on both research and presentation skills. Alongside those large projects, weekly memory work and hermeneutical exercises are performed.	1	2	11 - 12th

Bible	6003	2026 - 2027 2028 - 2029	Old Testament Wisdom and Literature*	Wisdom Literature of the Old Testament (OT) will include a study of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. This course addresses real life issues and gives examples (and non-examples) of God's expectations, good counsel, challenges, and encouragements that are extremely relevant and greatly needed for one's spiritual and emotional growth and development. Wisdom from God is greatly needed in today's secular culture and this course will deal with some of the mature themes our youth needs to know and apply to combat worldly indoctrination.	1	2	9th - 12th
Bible	6004	2025 - 2026 2027 - 2028	Bible Plan of Salvation*	God's Providence and Plan of Salvation are recorded throughout the Old Testament (OT) and New Testament (NT). This course will examine God's Plan beginning at Creation and progressing through major Biblical characters (e.g. Abraham), offices (e.g. Priesthood), events (e.g. Flood), and institutions (e.g. kingdom); and then closing with the establishment of the church. Types and anti-types (i.e. Typology) will be examined and discussed to better understand the deeper purpose the events recorded in scripture (OT) and ultimate fulfillment of God's Plan of Salvation in His Son Jesus the Christ (NT).	1	2	9th - 12th
Bible	6005	2026 - 2027 2028 - 2029	DC Life of Paul	A dual-credit course taught in conjunction with York University (Nebraska) designed to explore the writings and experiences of the Apostle Paul. A survey of events from his birthplace in Tarsus to his death in Rome is followed by an examination of his writings. Along the way, discussions about profound events and deep conversations will be had regarding the moments he lived and the words he wrote. Students will complete a Greek translation project of his writings, a research paper dedicated to a topic from the epistles, and weekly memory work and hermeneutical exercises. The class will be made up of formal in-class discussion, group-led interaction, and the occasional viewing of sermons and videos connected to the text or event. Tuition fees and textbooks charged by the college. This is an upper level look at the Epistles and life of Paul.	1 / College 3	1	11th or 12th, GPA of 3.0 or higher
Bible	6006	2026 - 2027 2028 - 2029	DC Book of Revelations	A dual-credit course taught in conjunction with York University (Nebraska) designed to explore the New Testament Epistle of Revelation. Special emphasis will be given to the context of the first-century world when the letter was written. That explanation will help explain the otherworldly parts of the letter. Careful attention will be paid to the interpretation of the events and how those interpretations are understood thousands of years later. Students will complete a Greek translation project over a section of the book, a research paper, and weekly memory work and hermeneutical exercises. The class will be made up of formal in-class discussion, group-led interaction, and the occasional viewing of sermons and videos connected to the text or event. Tuition fees and textbooks charged by the college. This is an upper level look at the book of Revelation.	1 / College 3	1	11th or 12th, GPA of 3.0 or higher
Bible	6007	2025 - 2026 2027 - 2028	DC Book of John	A dual-credit course taught in conjunction with York University (Nebraska) designed to explore the Gospel of John verse-by-verse. Along the way, discussions about profound events and deep conversations will be had regarding the defining moments of Jesus Christ's life. Special emphasis will be given to the differences in John's Gospel versus the other three (Matthew, Mark, Luke). Students will complete a Greek translation project over a section of the book, a research paper, and weekly memory work and hermeneutical exercises. The class will be made up of formal in-class discussion, group-led interaction, and the occasional viewing of sermons and videos connected to the text or event. Tuition fees and textbooks charged by the college. This is an upper level look at the book of John.	1 / College 3	1	11th or 12th, GPA of 3.0 or higher
Bible	6008	2025 - 2026 2027 - 2028	DC Prophets of Israel	A dual-credit course taught in conjunction with York University (Nebraska) designed to explore the Old Testament Writing Prophets. Emphasis will be placed on the context of each book and the underlying problems of indifference, injustice, and idolatry. Students will complete a Hebrew translation project over a section of one book, a research paper, and weekly memory work and hermeneutical exercises. The class will be made up of formal in-class discussion, group-led interaction, and the occasional viewing of sermons and videos connected to the text or event.- Tuition fees and textbooks charged by the college. This is an upper level look at the books of the Prophets of Israel.	1 / College 3	1	11th or 12th, GPA of 3.0 or higher
Foreign Language				Students must have 2 Foreign Language Credits (Additional courses can count as electives)			
Foreign Language	7001	Yearly	Chinese 1	This introductory course is designed for students with little to no prior knowledge of Mandarin. Throughout the course, students will learn the basics of Mandarin, including pronunciation (Pinyin), tones, essential vocabulary, and common phrases used in everyday conversation. Students will also be introduced to Chinese characters and will learn to read and write basic ones. Additionally, exploring Chinese culture and traditions, for building a better understanding of both Chinese language and culture.	1	2	9th - 12th



Foreign Language	7002	Yearly	Chinese 2	This course builds on the foundations laid in Level 1, expanding students' knowledge of Mandarin vocabulary, grammar, and sentence structures. Students will refine their pronunciation and tone accuracy while learning more complex phrases and expressions for everyday situations. We will delve deeper into Chinese characters, focusing on reading, writing, and understanding more advanced ones.	1	2	10th - 12th
Foreign Language	7003H	Upon Demand	Honors Chinese 3		1	2	Chinese 2 with a grade higher than 85; Teacher Recommendation
Foreign Language	7004	Online	DC Spanish 1	Offered Online through Florida College - Tuition fees and textbooks charged by the college.	1 / 3 College	1 (Fall)	
Foreign Language	7005	Online	DC Spanish 2	Offered Online through Florida College - Tuition fees and textbooks charged by the college.	1 / 3 College	1 (Spring)	DC Spanish 1
	7006		Online Foreign Language	If a student desires to take a Foreign Language through Independent Study or Dual Credit they can speak to guidance counselor about possible online opportunities through school partnerships.			Student responsible for cost
<b>Fine Arts</b>							
Students must have 2 Fine Arts Credit (Additional art or music courses can count as electives)							
Music	8001	Yearly	Falcon Ensemble	This course is open to all high school students who desire to learn music notes, rhythm, and sing in a group setting. Students will perform in at least three choral performances throughout the year. Some evening rehearsals may be required.	1	2	9th -12th
Music	8002	Upon Demand	Falcon Singers	This course is offered to students who have a strong desire to sing and enjoy the art of music. Students will be expected successfully sing higher grades of music. The group will perform in at least three choral performances throughout the year and at special events. Some evenings and occasional Saturdays will be required. Formal concert attire will be required.	1	2	9th - 12th Students must audition for this chorus / Teacher Recommendation
Music	8003	Yearly	Beginning Band	This course is designed as an introduction to the basics of performing on a wind, string, or percussion instrument. Students prepare for and participate in concerts, developing skills specific to the instrument they play. The course includes note reading, basic music vocabulary, and beginning music theory.	1	2	9th - 12th
Music	8004	Yearly	Falcon Band	This course is designed to continue the education through wind, string, or percussion instruments. Students prepare to perform for multiple concerts and events throughout the school year. Students will be exposed to music of different styles and increase in difficulty. The course includes music vocabulary and advanced music theory.	1	2	9th - 12th
Music	8005	Yearly	Pep Band/Marching Band	This course is offered to students who want to participate in the FCA parade marching band and pep band. It will require commitment from student to attend events in the evening, occasional Saturdays, and some practices after school. Students will learn the fundamentals of marching. Students will participate in local parades and perform at basketball games.	0.5	2	Teacher Recommendation
Music	8006	Online	DC Introduction to Music	Offered Online through SKYCTC - Tuition fees and textbooks charged by the college. This is an introductory music class.	1 / 3 College	1	10th -12th GPA 3.0 unweighted
Art	8007	Yearly	Fundamentals of Art and Design	This class is broken down into one unit per element of art and design. We cover Point, Line, Shape, Value, Form, Texture, Space, Color, Balance, Proportion, Contrast, Repetition, Rhythm, Pattern, Movement, Emphasis, Unity, and Variety. We study different principles related to each element, learning how each element works together to create art. We also study some art history, looking into various art techniques and the time periods they came from, as well as the artists who made them famous. We study some well-known artists and apply what we learn to our own artwork that corresponds with the topic at hand.	0.5	1	9th - 12th
Art	8008	Upon Demand	Art and Design Portfolio Course	This course is designed to further develop students' artistic skills and creative thinking through the creation of a comprehensive art portfolio. Students will explore a variety of mediums and techniques, experiment with different styles, and refine their artistic voice. The portfolio will serve as a showcase of their growth and development as artists. At end of the course students will display their artwork in an art gallery showcase event.	1	2	10 - 12th & Grade of 80 or above in Fundamentals of Art and Design
Art	8009	Online	DC Introduction to Art	Offered Online through SKYCTC - Tuition fees and textbooks charged by the college. This is an introductory college level art class.	1 / 3 College	1	10th grade or higher; GPA 3.0 unweighted
Drama	8010	Upon Demand	Introduction to Theatre	This introductory course provides a comprehensive overview of the various aspects of theatre arts, including acting, directing, stage design, and technical theatre. You'll develop essential skills in improvisation, script analysis, character development, and public speaking. Through hands-on exercises, scene work, and collaborative projects, you'll gain a deeper understanding of the theatrical process and discover the joy of storytelling.	0.5	1	9th - 12th

Drama	8011	Upon Demand	Theatre and Drama	This is a continuation of the concepts introduced in the Introduction to Theatre course. Students would build upon their skills sets and help mentor/teach students in the Introduction to Theatre course.	0.5	1	10th - 12th, Intro. to Theatre, Teacher Recommendation
Electives		Students Must have 3.5 Credits in Electives					
Business	9001	2026 - 2027 2028 - 2029	Introduction to Business	Introduction to Business Management is designed to expose the interested student to many functions of modern business and management ... Topics such as business environment, management, organization, marketing, finance, accounting, business law & ethics, capital allocation and data processing are discussed. The course is also designed to expose the student to the multitude of career fields in the areas of business and business management.	0.5	1	9th - 12th
Business	9002	Upon Demand	Principles of Entrepreneurship	A more advanced course structures exploring business fundamentals, business planning, and investment,	0.5	1	9th - 12th & Grade of 85 or above in Intro. to Business
Business	9003	Yearly	Design Concepts/Yearbook	Throughout this course, students will learn how to design and create the school yearbook. We have a unit on photography where they learn the exposure triangle, what makes a good exposure, storytelling with photos, and basic camera terminology. They then have to take weekly photos to apply what they have learned. In addition, each student is assigned several spreads for the yearbook that they are responsible for.	1	2	9th - 12th Teacher Recommendation
Business	9004	Yearly	Advanced Design Concepts/Yearbook	This course is a continuation of what students learned in Design Concepts/Yearbook. Students will continue to fine tune their skill set and help mentor/teacher students in the design concepts/yearbook course. Those taking the course will be expected to serve in leadership roles in the development and production of the school yearbook.	1	2	10th - 12th Teacher Recommendation
Computers	9005	Online	Dual Credit Computer Information Technology	Offered Online through SKYCTC and incurs tuition and textbooks fees from SKYCTC. This course is an introductory course to computers and basic application software and coding.	1 / College 3	1	10th - 12th GPA 3.0 (unweighted)
Communications	9006	Yearly	Dual Credit Communications	This class is offered through SKYCTC and incurs tuition and textbook fees from SKYCTC. An entry level college level course on the art of public speaking with an understanding of contemporary theories of rhetoric and developing in the student the practical skills of public speaking with full coverage of all major aspects of speech preparation and presentation. It is a training ground where students develop skills that will serve them throughout their life.	1 / College 3	1	10th - 12th; GPA 3.0 unweighted
Career Planning	9007	Yearly	Work Co-op	Students who are on track to meet all graduation requirements are allowed the opportunity leave campus before the end of the day. Student participating in work co-op are expected to have a job that allows them to start working no later than 3:00 pm on most days. Proof of employment will be required and a parent signature.	No Credit	1 or 2	12th, On Track to Graduate; Proof of Employment
Career Planning	9008	Yearly	Senior Seminar*	Class for senior students designed to give opportunity to work on college application, career shadowing, volunteer work and other activities related to senior year	1	1	12th
Career Planning	9009	Upon Demand	ACT Prep	This course is designed to help the students to increase their math score on the ACT. The emphasis will be on content, practices, and strategies.	0.5	1	10th - 12th
Other Courses							
	10000	Yearly	Personal Learning Time	Personal Learning Time is structured to allow students time to focus on completing assignments. Students are expected to use their time wisely and not cause distractions to other students. Computer use is for completion of work as needed.	No Credit	1 or 2	9th - 12th
	20000	Yearly	S.O.A.R.	This class is designed to allow students who need additional assistance in a smaller classroom setting. Generally the focus is on additional math assistance.	.5 or 1	1 or 2	Teacher/Counselor Recommendation
	30000	Upon Demand	Teacher Aide	Students assist their assigned teacher/office manager as needed. Tasks may include printing/copying, running errands within the school, etc. Teacher aides at elementary level may participate in helping a student in one-on-one tutoring as directed by the teacher. Students are expected to be positive examples and have zero behavioral issues.	.5 or 1	1 or 2	11th - 12th; GPA 3.0 or higher; No Level 3 or 4 referrals; Teacher Recommendation